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Center for Technology, Essex 

# Annual Report

2017-2018



## Mission:

The Center for Technology, Essex provides comprehensive technical programs for all students which include career exploration, preparation and technical literacy in a respectful learning environment. Students will have the opportunity to acquire skills necessary to reach their individual goals.

## Goals:

The Center for Technology, Essex strives to offer every student who is committed to technical education:

- A vision driven by exemplary performance reflected by its staff, curricula and environments.
- Qualified and caring instructors whose first responsibility is to develop a student's working knowledge of communicative and technical skills that are acceptable for employment or continuing education.
- Learning environments which provide individual recognition and promote a healthy and positive atmosphere.
- Opportunities to participate in leadership activities which will assist students in achieving both a sense of self-worth and community.
- Avenues which may lead to further education, local, state or national certifications and viable careers.
- A safe, pleasant learning environment in the classroom, laboratory, and business community that fosters creativity and promotes the student's ability to confront new problems with imagination and discrimination.

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The Center for Technology, Essex is an equal opportunity agency that offers all persons the benefits of participating in each of its programs and competing in all areas of employment. This agency does not discriminate because of race, religion, color, ancestry, national origin, gender, gender identity, sexual orientation, place of birth, or age, or against a qualified individual with a disability.



# Leadership

## Faculty & Staff

**The Center for Technology, Essex is a member of the Essex Community Educational Center  
Essex Westford School District which governs the high school and technical center.**

### Administration

Beth Cobb, Superintendent  
Robert Travers, Principal/Director  
Carolyn Dickinson, Assistant Director  
Donna Robert, Assistant Director/Adult Services

### Essex Westford School District Board

Martha Heath, Chair	Brendan Kinney
Kim Gleason, Vice Chair	Patrick Murray
Marla Durham, Clerk	Andre Roy
Al Bombardier	Keeley Schell
Diane Clemens	Liz Subin

### Teachers

John Barton ..... Professional Foods  
Tom Bisson ..... English  
Lissa Bogner ..... Childhood Ed/Human Services  
Tracey Brown ..... Design and Creative Media 1 & 2  
Marina Brzostoski ..... ELL  
Sandy Cahill ..... Physical Education  
David Carter ..... Pre-Tech 1  
Dan Clark ..... Automotive Technology  
Matt Cronin ..... Computer Animation/Web Page Design (CAWD)  
John Dowman ..... Professional Foods 2  
Connie Esmay ..... Childhood Ed/Human Services  
Peter Falby ..... Pre-Tech 4  
Dave Ginter ..... Computer Systems Technology  
Mary Habecker ..... Cosmetology  
Joel Hermansen ..... Math  
Kim Holmes ..... Dental Assisting  
Brian Japp ..... Natural Resources: Forestry  
Erin Jarvis ..... Health Informatics  
Sarah Knight ..... Cooperative Career Education  
Beth Ladd ..... Dental Assisting  
Bill Lance ..... Special Education/Student Services  
Jennifer Liguori ..... Science  
Todd Mackenzie ..... Math  
Kate MacDonald ..... Special Education/Student Services  
Lori Miller ..... Pre-Tech 3  
Lorand Moore ..... Computer Animation and Web Design 2 (CAWD 2)  
Anne O'Shaughnessy ..... English  
Cari Papp ..... Cooperative Career Education  
James Paterson ..... Cooperative Career Education  
Betty Pople ..... Cosmetology  
Norm Poutre ..... Special Education/Student Services  
Susan Pratt ..... Professional Foods  
Emily Quinn ..... English  
Shawn Rouleau ..... Building Systems  
Tyler Siddens ..... Natural Resources: Mechanical  
Eileen Sinopoli ..... Design & Creative Media 1 & 2  
Christina Smith ..... English  
Gary Swan ..... Automotive Technology  
Chris Welch ..... Building Residential  
Caty Wolfe ..... Pre-Tech 2  
Sara Wilson ..... Social Studies  
Yvonne Wolfer ..... Cosmetology 2  
Mat Zimmerman ..... Professional Foods, Pre-Tech 5

### Administrative Support Staff

Debbie Curtis ..... Administrative Assistant  
Joan Irwin ..... Registrar  
Pauline Jutras ..... Administrative Assistant/Attendance  
Laura Seman ..... Accounting Specialist/Payroll  
Linda Whitaker ..... Administrative Assistant - Coop/Adult Education

### Student Support Services Staff

Will Bohmann ..... Educational Technology Integration Specialist  
Charles Brady ..... School Guidance Counselor  
Matt Bruneau ..... Lab Supervisor: Building Residential  
Christine Chase ..... School Guidance Counselor  
Emmy Charron ..... School Guidance Counselor  
Dave Cousino ..... Lab Supervisor: Natural Resources Mechanical  
Tony Irwin ..... Instructional Aide: Student Services  
Eda Kirkpatrick ..... Instructional Aide: Pre-Tech  
Ernie Larrabee ..... Instructional Aide: CST  
Bob Lemons ..... Bus Driver  
Rebecca Morse ..... Home/School Coordinator  
Katie Naylor ..... Instructional Aide: Pre-Tech  
Joe Pearl ..... Lab Supervisor: Building Systems  
Oscar Sanchez ..... Instructional Aide: Pre-Tech  
Andrew Shatzer ..... Instructional Aide: Natural Resources- Forestry  
Teresa Sorrell ..... Instructional Aide: Pre-Tech  
Joe Teegarden ..... SkillTech Director  
Joni Whitehouse ..... Lab Supervisor: Cosmetology  
Deanna Vaida ..... Instructional Aide: Design and Creative Media

# Induction Ceremony

National Technical Honor Society

## 2017 Inductees

### **BUILDING SYSTEMS**

Katelynne Sloan

### **COMPUTER ANIMATION & WEB DESIGN**

Alexander Cardoso

Joshua Carner

Haley Fox

Alexander Goodman

Laeticcia Le

Sarah Lewis

Soren Sandblom

### **COMPUTER ANIMATION & WEB DESIGN 2**

Kyle Murray

Eric Shepard

### **CHILDHOOD EDUCATION AND HUMAN SERVICES 2**

Alexis Hayes

### **COSMETOLOGY**

Margaret Danis

Kayla Gevry

Sarah Robert

Moriah Sullivan

### **COSMETOLOGY 2**

Jenna Laterreur

Courtnee Ward-Arnold

### **COMPUTER SYSTEMS**

#### **TECHNOLOGY**

Cameron Coon

Kyle Denning

Ryan Parker

Jordan Townsend

### **DENTAL ASSISTING**

Brooke Hamel

Jordan Lathrop

Megan Robert

Ana Sousa-Morse

Cristina Staver

### **DESIGN AND CREATIVE MEDIA**

Charlotte Frivoll

Savanah Tebeau-Sherry

Jason Trahan

Aislynn Vining

### **DESIGN AND CREATIVE MEDIA 2**

Matt Mossey

### **ENGINEERING & ARCHITECTURAL DESIGN**

Joshua Martelle

### **HEALTH INFORMATICS**

Renuka Bhattarai

Krishna Gurung

Alicia Tebeau-Sherry

### **NATURAL RESOURCES FORESTRY**

Corey Clark

Amir Shedyak

Charles Young

### **NATURAL RESOURCES MECHANICAL**

Corey Bonning

Lillyan Winterbottom

### **PROFESSIONAL FOODS**

Jesse Dunton

Dylan Jean

## **RETURNING NTHS 2016-2017 MEMBERS**

### **COMPUTER ANIMATION AND WEB DESIGN 2**

Avery Follett

Samantha Martelle

Sven Phelps

Kyle Youngberg

### **CHILDHOOD EDUCATION/HUMAN SERVICES 2**

Elizabeth Jones

Taylor King

Zachary McGuinness

### **COSMETOLOGY 2**

Sydney Bergeron

Saedee Perkins

Brooke Tully

Kyla Wootton

### **ENGINEERING AND ARCHITECTURAL DESIGN 2**

Geraughty Badger

### **NATURAL RESOURCES MECHANICAL**

Fletcher Eddy

# SkillsUSA

## 2017-2018 NATIONAL Results

In June 2017, 15 CTE students and 6 instructors traveled to Louisville, KY to compete in Nationals. Congratulations to all our competitors!

The following students placed nationally in their competitions:

GOLD medal in Web Design .....	Alex Cordosi and Ryan Witham
GOLD medal in 3D Visualization & Animation .....	Laeticcia Le and Soren Sandblom
SILVER medal in Dental Assisting .....	Megan Robert
4th in Additive Manufacturing .....	Josh Martelle and Denver Wiederin
9th in Job Skill Demonstration .....	Michael Baker
9th in Interactive Application and Video Game Creation .....	Simon Wagg and Nathan Walters
11th in Medical Terminology .....	Alicia Tebeau-Sherry
12th in Promotional Bulletin Board .....	Jessica Bortz, Emily Bonning, Mikayla Liberty
24th in Pin Design .....	Eric Shepard

# Vermont

## SkillsUSA Medalists

### SKILL COMPETITIONS

#### 3D Visualization and Animation

Laeticcia Le .....	Gold
Soren Sandblom .....	Gold

#### Additive Manufacturing

Joshua Martelle .....	Gold
Denver Wiederin .....	Gold
Som Dahal .....	Bronze
Brendan McCormack .....	Bronze

#### Advertising Design

Savanah Tebeau-Sherry .....	Silver
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#### Commercial Baking

Paige Small .....	Bronze
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#### Cosmetology

Jacqueline Davies .....	Silver
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#### Childhood Education

Zachary McGuinness .....	Bronze
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#### Dental Assisting

Megan Robert .....	Gold
Brooke Hamel .....	Silver

#### Firefighting

Corey Clark .....	Silver
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#### Information Technology

Christopher Adkins .....	Silver
Ryan Parker .....	Bronze

#### Interactive Applications (Video Game Design)

Simon Wagg .....	Gold
Nathan Walters .....	Gold
James Irish .....	Silver
Eric Shepard .....	Silver
Avery Follett .....	Bronze
Solomon Zeitlyn .....	Bronze

#### Medical Terminology

Alicia Tebeau-Sherry .....	Gold
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#### Technical Drafting

Jordan Chapman .....	Silver
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#### Web Page Design

Alexander Cardosi .....	Gold
Ryan Witham .....	Gold
William Bouffard .....	Silver
Ryan Jestings .....	Silver

#### Customer Service

Hailey Blondin .....	Bronze
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#### Job Interview

Hanna LaBounty .....	Gold
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#### Pin Design

Eric Shepard .....	Gold
Vee Uliano .....	Bronze

#### Promotional Bulletin Board

Emily Bonning .....	Gold
Jessica Bortz .....	Gold
Mikayla Liberty .....	Gold

#### T-Shirt Design

Savanah Tebeau-Sherry .....	Bronze
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# “In Their Own Words”

“...once I got to CTE I was welcomed at the door, and I felt welcomed wherever I went. I love CTE because the teachers and staff are really into helping their students learn and succeed.”

*-Chelsea Tourville, CAWD 2, BFA-Fairfax*

“Going through the Dental Assisting Program at CTE has been one of the biggest challenges I’ve ever taken on in my life, but also one of the most rewarding.”

*-Laurie Visser, Dental Assisting, Adult Student*

“I’ve been in CTE for three years, and never once have I regretted applying there. My senior year has been wonderful. It exposed me to everything that I’d want to build my life off of. If I become a teacher one day, I have the school to thank for pushing me in the right direction.”

*-Monique Thibault, Childhood Education, MMU*

“CTE changed my life. It gave me a new and better opportunity to learn and be involved with communities and different schools. All the skills and techniques I have learned I will use in the future to achieve my career goals.”

*-Katherine Gilbert, Professional Foods, EHS*

“And I want to be clear that going to a tech school doesn’t make you dumb or not good enough for ‘normal school’. ...after almost two years I can say that this is a school for kids who want to do, for kids who have a dream and can realize that dream from the Center for Technology Essex, the school that works.”

*-Shannon Fahy, Design & Creative Media 2, CVU*

“This is my first year at CTE , and believe it or not, this is the first year in my whole academic career that I feel my hard work actually pays off. ...this is the first year I actually enjoy going to school. CTE has just allowed me to be the good student that I always wanted to be.”

*-Tommy Couillard, Engineering/Architectural Design, CHS*

“My experience at CTE has given me the opportunity and guidance to know what I truly want to do. They have offered me real world experience in the field that I needed to realize just what I want to do.”

*-Matthew Hall, Building Systems, SBHS*

“Before I came here I always got bad grades and was never able to focus during my classes. When I came here though, I was able to focus on what the teachers were teaching because it was what I wanted to learn and also because it was more interesting.”

*-Jon Titus, Automotive Technology, CVU*

“When I entered the program, I had no idea about CTE. Now that I have been here, I have learned so much and gained an immense respect for the people that have made this possible. I really appreciate the opportunities that I have been presented with and I would really like to acknowledge this. Furthermore, CTE has really been a huge benefit, and has presented me with many different opportunities to earn credit and learn new things.”

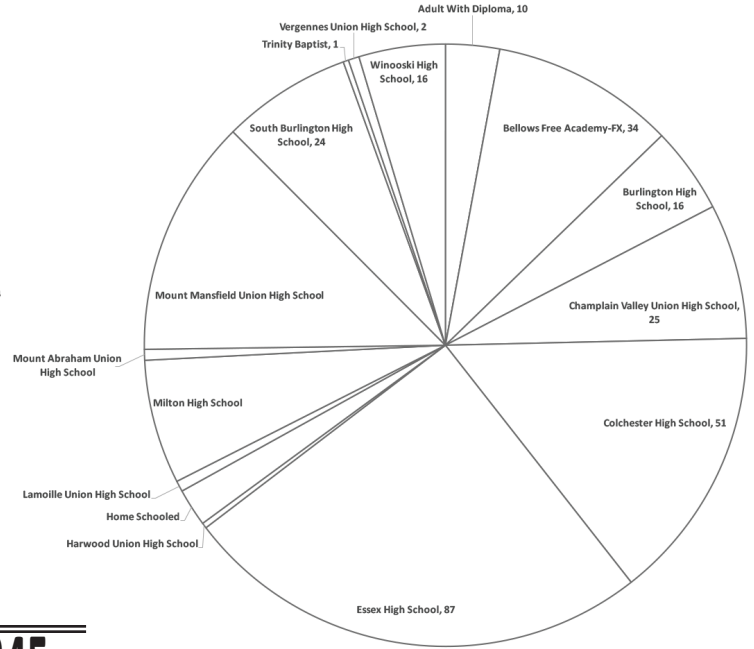
*-Vladislav Suvorov, CAWD 2, EHS*

# 2017-18 CTE Enrollment Data

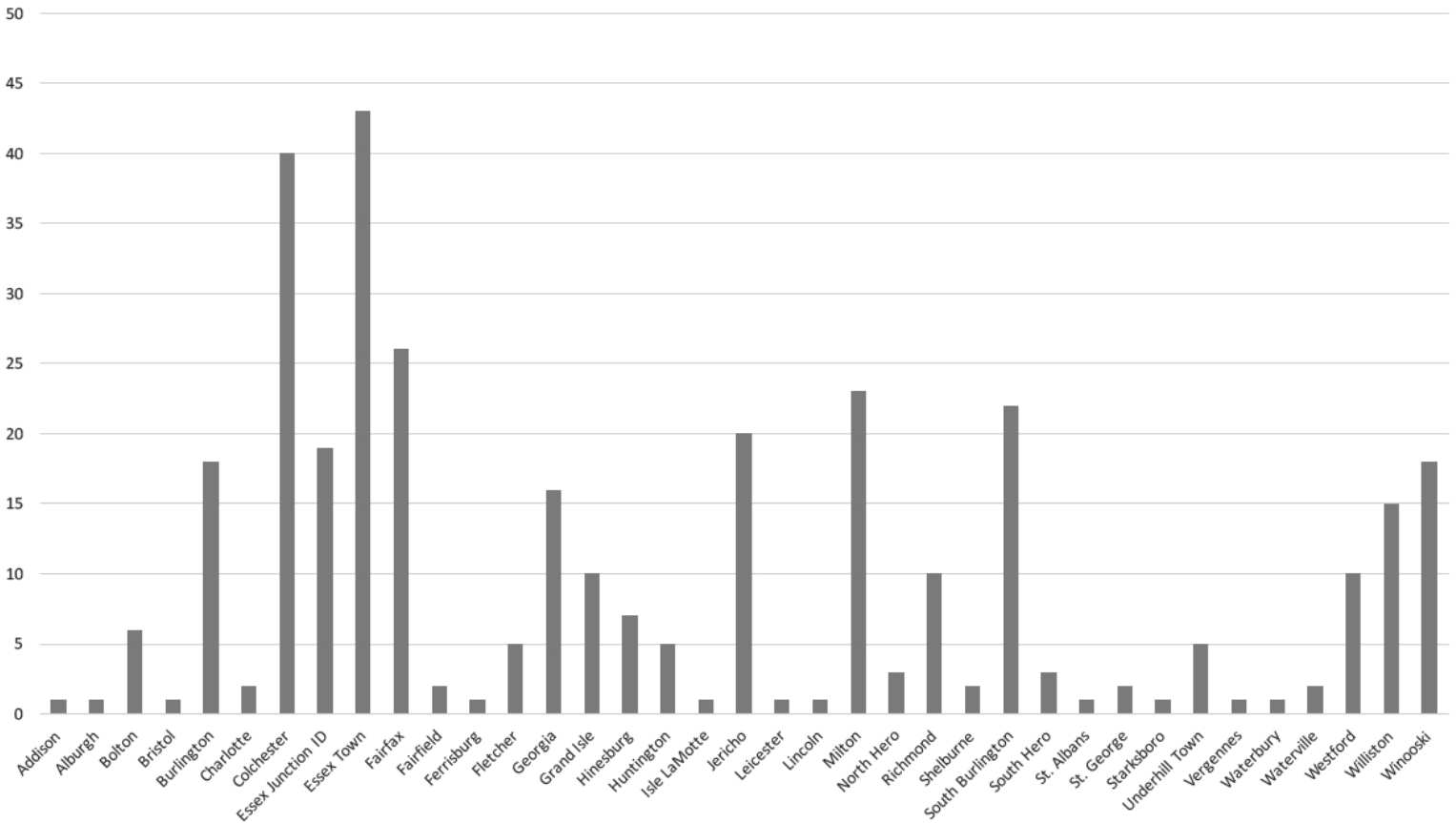
## By Program



## By Sending School



**TOTAL 345**





# School-to-Work Transition Program

Local Name for Program	CIP Code	Total Prog. Enroll.	Stdnts w/ WBL Exp.	WBL Place.	Job Shdw..	CWE	Co-op Tech Ed.	Std. Appr.	Reg. Appr.
Mechanical	03.0104	17	11	19	0	12	7	0	0
Forestry	03.0501	17	14	26	0	16	10	0	0
Design and Creative Media 2	10.0301	6	6	13	0	10	3	0	0
Comp Anim/Web Dgn	10.0304	25	23	28	0	28	0	0	0
Comp Sys Tech	11.0901	14	0	0	0	0	0	0	0
Computer Sys. Tech 2	11.1002	9	7	15	0	15	0	0	0
Comp Anim/Web Dgn 2	11.1004	15	15	15	0	15	0	0	0
Cosmetology	12.0401	17	16	16	0	16	0	0	0
Cosmetology 2	12.0412	20	2	2	0	2	0	0	0
Professional Foods	12.0500	20	19	22	0	22	0	0	0
Pro Foods 2	12.0504	7	4	4	0	4	0	0	0
Child Care/HS 2	13.1209	4	4	4	0	0	4	0	0
Child Ed & Human Svc	13.1210	12	12	12	0	12	0	0	0
Eng/Arch Design 2	14.0101	4	0	0	0	0	0	0	0
Eng/Arch Design	15.0000	6	0	0	0	0	0	0	0
Building Systems	15.0501	16	7	11	0	9	2	0	0
Building Technology	46.0201	15	11	15	0	12	3	0	0
Building Tech 2	46.0412	3	3	5	0	4	1	0	0
Automotive Tech	47.0604	19	17	21	0	20	1	0	0
Automotive Appren	47.0612	2	2	2	0	0	2	0	0
Design and Creative Media	50.0409	13	13	25	0	25	0	0	0
Dental Assisting	51.0601	18	12	16	0	14	2	0	0
Health Info Mgmt	51.0716	13	13	21	0	21	0	0	0
<b>Non Pre-tech Enrolment</b>		<b>292</b>	<b>204</b>	<b>277</b>	<b>0</b>	<b>242</b>	<b>35</b>	<b>0</b>	<b>0</b>

Note: Students in Pre-tech are not included in this report

# Teacher

of the Year

## 2017-2018



**CTE is thrilled to announce that the  
2017-2018 Outstanding Teacher of the Year is**

### **Emily Quinn**

Emily consistently meets the needs of all students. She works with enthusiasm and energy teaching our VTC English Comp course, moving greater numbers of students at CTE into college readiness and achievement, while also working closely with students who may struggle with literacy skills to intervene and make gains in their competence and skills during their time at CTE.

She is a leader, taking on new learning in order to better prepare herself for teaching, while acting as a resource to her colleagues for professional knowledge in a manner that is friendly, helpful, and approachable.

Emily is a strong and effective advocate for students at CTE, working closely with families to share the challenges and celebrate successes.

We commend Emily for all her work and receiving this award.

# Student of the Year 2017-2018

## Geraughty Badger

The Center for Technology, Essex presented Geraughty Badger, a senior from Essex High School, and a student from the Engineering & Architectural Design Program this year's Outstanding Student of the Year award. Geraughty was a member of the National Technical Honor Society, National Honor Society and National Spanish Honor Society. He was also this year's recipient of the Essex Junction Rotary Scholarship and the Vermont Honors Scholarship. He is now attending the University of Kansas studying Architectural Design.

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### Outstanding Apprenticeship Student

Elizabeth Jones

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### CTE Program Students of the Year

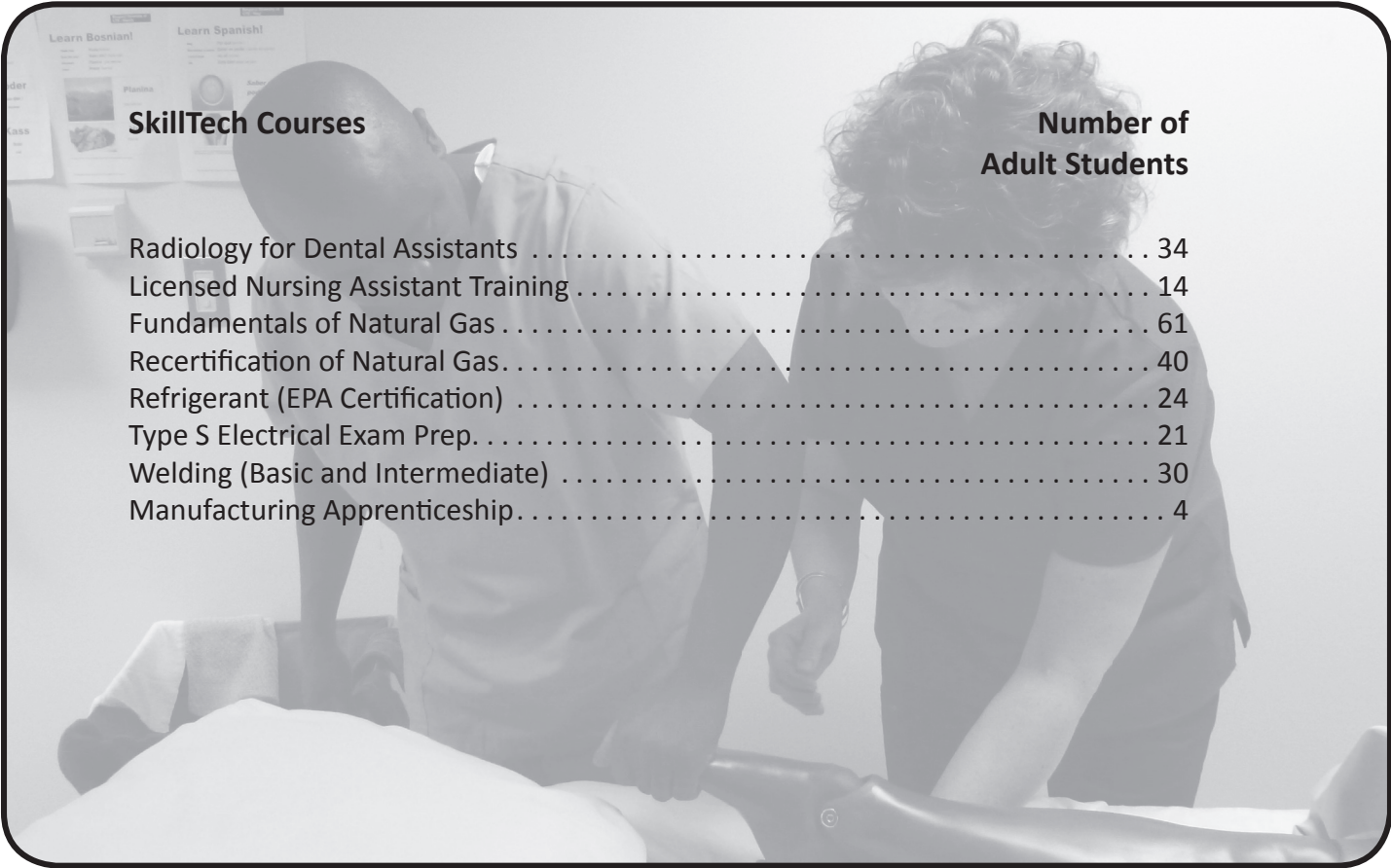
Outstanding Apprenticeship student . . . . .	Elizabeth Jones, Bellows Free Academy, Fairfax
Automotive Technology . . . . .	Nathan Williams, Bellows Free Academy, Fairfax
Building Technology, Residential . . . . .	Zachary LeClair, Essex High School
Building Systems . . . . .	Katelynne Sloan, Bellows Free Academy, Fairfax
Childhood Education/Human Services 2 . . . . .	Alexis Hayes, South Burlington High School
Computer Animation & Web Page Design . . . . .	Alexander Goodman, Winooski High School
Computer Animation & Web Page Design 2 . . . . .	Avery Follett, Burlington High School
Computer Systems Technology . . . . .	Ryan Parker, Bellows Free Academy, Fairfax
Computer Systems Technology 2 . . . . .	Bailey West, South Burlington High School
Cosmetology . . . . .	Moriah Sullivan, Trinity Baptist School
Cosmetology 2 . . . . .	Brooke Tully, Bellows Free Academy, Fairfax
Dental Assisting . . . . .	Brooke Hamel, Bellows Free Academy, Fairfax
Design & Creative Media . . . . .	Charlotte Frivoll, Essex High School
Design & Creative Media 2 . . . . .	Matt Mossey, Bellows Free Academy, Fairfax
Engineering & Architectural Design 2 . . . . .	Jordan Chapman, Milton High School
Health Informatics . . . . .	Alicia Tebeau-Sherry, Colchester High School
Natural Resources, Forestry . . . . .	Corey Clark, Mount Mansfield Union High School
Natural Resources, Mechanical . . . . .	Corey Bonning, Essex High School
Professional Foods . . . . .	Jesse Dunton, Essex High School

# Workforce Development

**SKILLTECH** is the adult workforce development division of the Center for Technology, Essex. Throughout the year, we offer a wide variety of professional training and work-related courses that emphasize high-level skills and technical expertise. SkillTech courses are designed for adult learners, so courses are offered during evenings and weekends throughout the year, and are focused on valuable, specific skills and knowledge necessary for a new career or continuing education in an existing field. We work closely with local employers to ensure that our programs and courses are relevant, affordable, and connected directly to local workforce training needs.

During the past year, SkillTech offered classroom and hands-on training for a wide range of industry sectors. We offered certification, licensure, and exam preparation for natural gas, licensed nursing assistants, welding, computer network administration, Type S Electrical, refrigerant transition and delivery, and dental radiology. We also offered introductory courses in welding, health services, basic computer skills, electrical motors and controls, programmable logic controllers, geometric dimensioning & tolerancing, computer numeric control (CNC), and SolidWorks.

Most courses run one or two evenings per week for a total of 30-40 hours each. Over 200 adults participated in one or more SkillTech offerings last year. Information on student profiles is as follows:



SkillTech Courses	Number of Adult Students
Radiology for Dental Assistants	34
Licensed Nursing Assistant Training	14
Fundamentals of Natural Gas	61
Recertification of Natural Gas	40
Refrigerant (EPA Certification)	24
Type S Electrical Exam Prep.	21
Welding (Basic and Intermediate)	30
Manufacturing Apprenticeship	4

# CollegeConnections

CTE students are encouraged to take Introduction to College Studies at CCV. Any VT high school student who is academically ready may take two free college courses while in high school. In addition to that, most CTE programs are certified for “fast-forward, dual enrollment” college credits; eligible students can earn an official VSC transcript listing 3-8 credits for outstanding work in their technical program.

Over a two-year period, a CTE student can earn 15 or more college credits— a full semester’s worth. These include general education college requirements as well as freshman major classes. Students taking full advantage of this opportunity are more prepared for college success, ready

*Many of our students realize that earning a college degree is an important step in achieving success.*

for more advanced courses in their college major, and perhaps earn their degree in less time. College courses are made available to CTE students through partnerships with the VSC, VSAC and the Agency of Education. Most are at very little or no cost to CTE students.

CTE prepares motivated students to succeed in college and apprenticeships by getting a head start while in high school.

The Vermont legislature invested in Dual Enrollment to help make post-secondary education a reality for more Vermont students; CTE is excited to be a partner in this successful initiative.

## CTE Students enrolled at area colleges and/or earning dual enrollment articulated college credit in: 2016-2017

### FALL 2016

#### CCV DUAL ENROLLMENT

AMERICAN SIGN LANGUAGE.....	1
DIGITAL MANUPULATION.....	4
DRAWING I.....	9
COLLEGE ALGEBRA.....	1
INFANT AND TODDLER DEV.....	6
INTRO TO NUTRITION.....	1
GRAPHIC DESIGN 2.....	4
SIGN LANGUAGE.....	1

#### VTC DUAL ENROLLMENT

PRE CALC 1.....	11
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### SPRING 2017

#### CCV DUAL ENROLLMENT

ADOBE CREATIVE CLOUD.....	17
AMERICAN SIGN LANGUAGE 2.....	1
BIO ETHICS.....	7
BUSINESS LAW.....	1
CONCEPTS OF PC HARDWARE.....	6
DATABASE MGT. SYSTEMS.....	1
DESKTOP OPERATING SYSTEMS.....	7
DIMENSION OF FREEDOM.....	1
DRAWING 2.....	10
EFFECTIVE WORKPLACE COMM.....	1
FORGING CREATIVE LEARNING.....	4
FOUNDATIONS OF ALGEBRA.....	2
GRAPHIC DESIGN 1.....	8
INTRO TO EARLY CHILDHOOD ED.....	4

INTRO TO PSYCHOLOGY.....	1
INTRO TO COLLEGE STUDIES.....	1
PRE CALC.....	1
PYTHON PROGRAMMING.....	1
SIGN LANGUAGE 2.....	2
WEBSITE DEVELOPMENT.....	10

#### VTC DUAL ENROLLMENT

ARC. DESIGN.....	2
DESIGN COMMUNICATIONS.....	6
VTC ENGLISH COMP.....	13
VTC PRE CALC 2.....	11

### SUMMER 2017

#### CCV DUAL ENROLLMENT

AMERICAN POLITICS (ONLINE).....	1
CERAMICS.....	1
CHILDHOOD ABUSE AND NEGLECT.....	1
ENGLISH COMPOSITION.....	1
FOUNDATIONS OF READING.....	2
INTRO TO COLLEGE STUDIES.....	1
INTRO TO PSYCHOLOGY.....	1
PRE CALC 1.....	1
SOCIOLOGY.....	1
SPANISH 1.....	1

#### SUMMER 2017 AT UVM

POLITICAL SCIENCE.....	1
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#### SUMMER 2017 AT NECI

FRENCH CLASSIC CUISINE.....	1
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# Program Credentials

Cluster	Abbrev.	Credential Name	Credentiaing Body
<b>Agriculture, Food &amp; Natural Resources</b>			
	AWS-TIG	TIG Welding	American Welding Society
	GOLCST1,2,3 & 4	Game of Logging Chainsaw Safety Training Level 1, 2, 3 & 4	Northeast Woodland Training Inc.
<b>Architecture &amp; Construction</b>			
	AGC	VT Building Trades Comp Cert	Associated General Contractors of America
	AGC-B	Basic Construction Skills	Associated General Contractors of America
	CSWA	Certified SolidWorks Associate	Solid Works
	R1 OSHA-10-C	Region 1 OSHA Construction	OSHA
	OSHA-30	OSHA 30 Hour Training Course	OSHA
<b>Arts, A/V Technology &amp; Communications</b>			
	A+	CompTIA A+	CompTIA
	ACA-D	Adobe Certified Assoc.-Dreamweaver	Adobe.com
	ACA-F	Adobe Certified Assoc.-Flash	Adobe.com
	ACA-P	Adobe Certified Assoc.-Photoshop	Adobe.com
	DCMVAFP	Design and Creative Media Portfolio	Lyndon State College & the Design and Creative Media Advisory Council
	WOW-As	Web Designer Associate	Worldwide Organization of Webmasters
	WOW-DA	Web Designer Apprentice	Worldwide Organization of Webmasters
<b>Health Science</b>			
	ARC-BBP	Blood Borne Pathogens	American Red Cross
	ARC-CFA	Community First Aid and Safety	American Red Cross
	ARC-CPR/AED-PR	CPR/AED for Professional Rescuer	American Red Cross
	ARC-CPR-CIA	CPR-Child, Infant and Adult	American Red Cross
	ARC-FA	First Aid	American Red Cross
	ARC-FARE	First Aid-Responding to Emerg.	American Red Cross
	ARC-FA/CPR/AED	First Aid/CPR/Automated Ext Defib	American Red Cross
	D-RAD	Dental Radiology	American Dental Association
<b>Hospitality &amp; Tourism</b>			
	ServSafe L1 & 2	Levels 1 & 2 ServSafe Certificate	National Restaurant Association
<b>Human Services</b>			
	LC	Licensed Cosmetologist	State of Vermont Office of Professional Regulation
	OPI	OPI Nail Certification	OPI International
<b>Transportation, Distribution &amp; Logistics</b>			
	ASE-B	ASE Certification-Brakes	Automotive Service Excellence
	ASE-SS	ASE Cert.-Susp & Steering	Automotive Service Excellence
	ASE-E	ASE Cer.-Elect./Electronic Systems	Automotive Service Excellence
	ASE-EP	ASE Cert.-Engine Performance	Automotive Service Excellence
	S/P2-CR	Collision Repair Safety	Automotive Service Excellence
	S/P2-MR	Mechanical Repair Safety	Automotive Service Excellence
	S/P2-S	Supervision Safety	Automotive Service Excellence
	GST	General Service Technician	Automotive Service Excellence

Program Name	CIP	Enrlmt.	Stdts w/ IRCs	% w/ IRC	Taking Collge Crs.	% w/ Post-scnd. Credit
Automotive Appren	47.0612	2	2	100.0%	0	0.0%
Automotive Tech	47.0604	19	19	100.0%	0	0.0%
Building Systems	15.0501	16	16	100.0%	0	0.0%
Building Tech 2	46.0412	3	2	66.7%	0	0.0%
Building Technology	46.0201	15	14	93.3%	1	6.7%
Child Care/HS 2	13.1209	4	4	100.0%	4	100.0%
Child Ed & Human Svc	13.1210	12	12	100.0%	5	41.7%
Comp Anim/Web Dgn	10.0304	25	23	92.0%	10	40.0%
Comp Anim/Web Dgn2	11.1004	15	14	93.3%	9	60.0%
Comp Sys Tech	11.0901	14	0	0.0%	6	42.9%
Comp Sys Tech 2	11.1002	9	0	0.0%	2	50.0%
Cosmet Yr 2	12.0412	20	20	0.0%	1	5.0%
Cosmetology	12.0401	17	17	100.0%	0	0.0%
Dental Assisting	51.0601	18	13	72.2%	0	0.0%
Eng/Arch Design	15.0000	6	5	83.3%	6	100.0%
Eng/Arch Desgin 2	14.0101	4	1	25.0%	3	75.0%
Forestry	03.0501	17	15	88.2%	1	5.9%
Design & Creative Media	50.0409	13	6	46.2%	11	84.6%
Design & Creative Media 2	10.0301	6	3	50.0%	6	100.0%
Health Info Mgmt	51.0716	13	13	100.0%	9	69.2%
Mechanical	03.0104	17	16	94.1%	0	0.0%
Pro Foods 2	12.0504	7	4	57.1%	1	14.3%
Professional Foods	12.0500	20	19	95.0%	0	0.0%
<b>Non Pre-tech Enrollment</b>		<b>292</b>	<b>238</b>	<b>81.5%</b>	<b>75</b>	<b>25.7%</b>

Note: Students in Pre-tech are not included in this report. Articulated credits are not included in this report. Includes CCV Intro to College Studies. Percentages are based on Enrollment as of Thursday, June 29, 2017

# Academies & Programs

## Applied Science & Technology

### **AUTOMOTIVE TECHNOLOGY**

Receive training and experience in diagnosing and repairing automotive problems. Become a skilled technician in the areas of braking, steering, suspensions, alignment, welding and engine overhaul. Learn to use advanced computerized diagnostic testing equipment.

### **BUILDING SYSTEMS TECHNOLOGY**

Learn and experience the broad scope of a construction project from site layout, blueprint reading, framing, wiring, carpentry and other tasks necessary in building a home. The curriculum is aligned with national standards and success in this program will lead to rewarding careers in the construction industry.

### **ENGINEERING/ARCHITECTURAL DESIGN**

Design, build, and test different types of structures and learn to use professional level computer design applications such as AutoCad. This program is recommended by UVM for students enrolling in engineering majors.

### **NATURAL RESOURCES & AGRISCIENCE TECHNOLOGY**

Experience science, technology and management in "living laboratories" which include greenhouses, hydroponic gardens, a maple sugar house, apple orchard and woodlots. Learn theories and techniques needed to succeed in an "outdoor" career including operation of heavy equipment.

## Information Technology

### **COMPUTER ANIMATION/WEB DESIGN**

Every business, organization and school has or will have a website. The career outlook for website designers and multi-media artists is rapidly expanding as digital media skills are being integrated in a growing variety of applications. This program prepares students to enter this exciting career field or go on to earn a college degree in a related area.

### **COMPUTER SYSTEMS TECHNOLOGY**

Get inside computers and networks and become a certified technician qualified to diagnose, repair and upgrade computer hardware, software and networks. Learn computer principles, applications and hardware to effectively maintain a high tech working environment. There is high demand and high pay for qualified computer technicians.

### **DESIGN AND CREATIVE MEDIA**

Learn how to take a design from concept, through layout, preparation and output. Learn about emergent media and how to use Mac computers with the latest Adobe Creative Suite software.

## Personal & Professional Services

### **DENTAL ASSISTING**

Become trained in all aspects of dental assisting in the general dental office and earn professional certification through a national exam. Graduates find employment in dental offices as an assistant, office manager, laboratory technician, or pursue a dental hygienist certification.

### **CHILDHOOD EDUCATION/HUMAN SERVICES**

Gain skills and knowledge that will prepare you for a career working with children, elderly or clients with disabilities. This program is recognized by the State of Vermont Day Care Licensing Unit as a training program for assistant teachers in child care centers.

### **HEALTH INFORMATICS**

Learn administrative procedures as they apply in a health care setting. Acquire a range of critical skills to become a productive member of a professional medical office. Learn health related terminology, business English and communications, computerized medical information management systems, and other skills as they relate to health care.

### **PROFESSIONAL FOODS**

Create culinary delights while you learn to operate a kitchen, use professional food preparation tools, develop menus and provide courteous customer service. Serve an externship with a local restaurant and learn on site from master chefs.

### **COSMETOLOGY**

Learn how to work in and operate a salon through this program, which covers both the theory and application of technical skills required to be successful in the operation and management of the salon business. Acquire many of the required hours of training necessary for state licensure.

### **PRE-TECHNICAL EDUCATION FOR SOPHOMORES**

Learn by doing and exploring. Geared for sophomores considering enrolling in a technical program for their junior and/or senior years. Students develop strong learning and social skills needed to succeed in a rigorous technical program.



# Community Appreciation Days

(Formerly Community Service Days)

For Senior Citizens, Age 60+ • at The Center for Technology, Essex

Thursday, October 27 & Friday, October 28, 2016

**Choose one day to attend**

**Arrive between 9:45 am-10:30 am**

No early birds please! • Bring a friend, spread the word

Services are free but please consider bringing money to donate to the student scholarship fund

## Professional Foods 1 & 2

A lunch buffet will be prepared by our culinary students. There are two assigned seatings-Everyone needs to register by 10:30 in order to eat lunch. Professional Foods 2 students will be serving lunch at The Ronald McDonald House.

## Automotive Tech

Students will provide winter safety checks, under the hood checks and tire rotation, services. Please sign up during registration.

## Cosmetology 1

Students will offer manicures, paraffin dips, hand & arm massages with no appointment needed!

## Cosmetology 2

Haircuts are located in our second year clinic; make an appointment at registration when you arrive. Everyone must register at CTE's main building first (not at the clinic).

## Computer Animation & Web Design

Students will demonstrate photo restoration. Bring ONE old photo you would like repaired; email address needed.

## Dental Assisting

Students will take blood pressure and share info about oral hygiene.

EHS  
**Jazz Concert**  
on Friday at 1:00

## Computer Systems Technology

Students will answer any of your computer or cell phone related questions. Bring your computer/laptop and we'll meet you at your car to carry it.

## Health Informatics

Students run registration, and provide information about diet, diabetes, the Senior helpline and VNA. Students also serve as guides.

## Childhood Education & Human Services

Students will host coffee, crafts, dessert and bingo.

## Natural Resources

Students will provide yard clean up and basic tree care services. Rain or Shine. Essex Residents only. Call to reserve your spot. First come first serve.

**For information: call 802-857-7000 x1329 • [www.gocte.org](http://www.gocte.org)**

**2 Educational Drive, Suite 200 Essex Junction, VT 05452**

*A special thank you to: Keene Medical Supply*







# Center for Technology, Essex Student Application for Admission

[www.gocte.org](http://www.gocte.org)

2 Educational Drive, Suite 200  
Essex Junction, VT 05452  
802 879-5558

Please Print & Use Ink

Name of Applicant: \_\_\_\_\_ Submission Date: \_\_\_\_\_  
(Last) (First) (Middle)

Mailing Address: \_\_\_\_\_  
(Street / P.O. Box) (City/Town) (State) (Zip)

Student E-mail Address: \_\_\_\_\_ Student Cell Ph: (\_\_\_\_) \_\_\_\_\_

Date of Birth: \_\_/\_\_/\_\_ Sending School: \_\_\_\_\_ Grade Level Upcoming School Yr: \_\_\_\_\_

Gender:  Male  Female

PRE TECH APPLICANT: (Circle Choice) (1) Bldg/Auto (2) Eng/ Digital Media/IT (3) Hlth/Human Serv/Foods (4) Nat Res/Engineering  
(5) Tourism & Pro Foods

PROGRAM CHOICE for 11<sup>th</sup> or 12<sup>th</sup> GRADE APPLICANT: \_\_\_\_\_  
(1<sup>st</sup> Choice) (2<sup>nd</sup> Choice)

RETURNING CTE STUDENT (Current Program): \_\_\_\_\_

PROGRAM CHOICE for Upcoming School Yr: \_\_\_\_\_

Co-op (Yes or No)

## Parent / Guardian / Other (Student Residence)

Parent/Guardian/Other: (Mr. / Mrs. / Ms.) \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
(Street / P.O. Box) (City/Town) (State) (Zip)

Physical Address: \_\_\_\_\_  
(Street) (Legal City/Town of Residence – Physical Location - (IMPORTANT))

Parent/Guardian/Other E-mail Address: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Daytime Phone: (\_\_\_\_) \_\_\_\_\_ Cell Phone: (\_\_\_\_) \_\_\_\_\_

## Additional Parent/Guardian/Other Information (If applicable)

Parent/Guardian/Other: (Mr. / Mrs. / Ms.) \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
(Street / P.O. Box) (City/Town) (State) (Zip)

Parent/Guardian/Other E-mail Address: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Daytime Phone: (\_\_\_\_) \_\_\_\_\_ Cell Phone: (\_\_\_\_) \_\_\_\_\_

## Emergency Contact Information

Emergency Contact: \_\_\_\_\_ Relationship: \_\_\_\_\_ Daytime Phone: (\_\_\_\_) \_\_\_\_\_

Medical Insurance:  Yes  No (If “Yes” Name of Company & Policy No.): \_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_ Print Name \_\_\_\_\_ Date \_\_\_\_\_

Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

**ATTENTION COUNSELOR**  
Please attach current transcript, attendance and discipline records.

The Center for Technology, Essex is committed to maintaining a learning environment free from discrimination on the basis of race, color, religion (creed), ancestry, national origin, place of birth, sex, sexual orientation, disability, age, or marital status, gender, gender identity, or any other legally protected status under federal or state law.





Center for Technology, Essex  
 Donna Robert, Assistant Director  
 2 Educational Dr., Suite 200, Essex Junction, VT 05452  
 Phone: 802-879-4832 Fax: 802-879-5593  
 www.gocte.org



## Adult Student Application

Please print

Name of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_  
Last First Middle

Mailing Address: \_\_\_\_\_  
Street/PO Box City/Town State Zip

Physical Address: \_\_\_\_\_  
Street Legal City/Town of Residence – Physical Location (IMPORTANT)

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Male  Female Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Email: \_\_\_\_\_

Program Applying for: \_\_\_\_\_ \*ELL students may be required to take an ELL class as part of their program acceptance.

Education: Check Highest Grade Completed: **(Students without a HS Diploma or with a GED must provide proof of residency prior to acceptance).**

High School:  9  10  11  12  HS Diploma  GED

Emergency Contact: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Do you have medical insurance:  Yes  No

Have you ever been convicted of a misdemeanor, a felony, a crime against a person, or a crime of violence?  Yes  No

Are there any charges pending against you in any jurisdiction at this time?  Yes  No

*The following information is optional. It is used for federal reporting purposes and is not used in making admission decisions:*

If English is not your first/native language, do you need English language assistance?  Yes  No

Are you:  Married  Single  Single Parent  Separated  Divorced  Widowed

Number of Dependents Under 18: \_\_\_\_\_

Employment Status:  Employed Full Time  Employed Part Time  Unemployed  Displaced Homemaker

Annual Income:  Under \$5,000  \$5,000-\$10,000  \$10,000-\$15,000  
 \$15,000-\$20,000  Above \$20,000

Do you receive Public Assistance:  Yes  No

If yes, specify:  ANFC  Unemployment Comp  Social Security Benefits  Workman's Comp

I attest that the information given above is true and accurate to the best of my knowledge.

\_\_\_\_\_  
 Student Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Parent Signature (if person is under 18)

\_\_\_\_\_  
 Date

The Center for Technology, Essex is an equal opportunity agency that offers all persons the benefits of participating in each of its programs and competing in all areas of employment. This agency does not discriminate because of race, religion, color, ancestry, national origin, gender, gender identity, sexual orientation, place of birth, or age, or against a qualified individual with a disability.

